

### Part 1. Student Information

Student Name		Today's Date (MM/DD/YYYY)	
Faculty Advisor Name		Semester Entered Program (ex: Fall 2022)	
Current Program and Campus (Main/Online)		Anticipated Graduation (ex: Spring 2025)	
Current GPA		Graded units completed towards major	





### Part 2. Student Articulation of Supervisors, Committee Members and Mentors

<b>Graduate Assistantship Supervisor Name(s)</b> (For students holding TA, RA, OA positions)	
<b>Identification of Committee:</b> Have you identified your (3) committee members yet? If so, who are those members?	
Workload Expectation Form(s) Completed?	
Career Conversation(s) Forms and Follow UP Conversation with Supervisor Completed?	

**Part 3. Annual Progress Report Appendices** (required items must be attached to this report as PDFs prior to sending this packet over for your advisor to review your performance and sign off on your progress report).

- Required:** A current CV including a listing of education, positions held to date, all scholarly and non-scholarly publications, conferences, grants, awards, etc.
- Optional:** Any recent or relevant activities you'd like your advisor and chair to see e.g. a PDF of your ENViSion poster or slides, Social Media or STEM outreach posts, honors, awards, PDFs of posters presented at conferences or slides presented as a guest lecturer etc.,.

## Part 4. Milestones for Demonstrating Satisfactory Academic Progress

MS - Environmental Science ( Active in Program)	
Responsible Conduct of Research Statement (ENVSMS)	View Current 
Plan of Study (ENVSMS)	View Current 
Master's/Specialist Committee Appointment Form (ENVSMS)	View Current 
Master's/Specialist Completion Confirmation (ENVSMS)	View Current 

Do you have questions about the required MS milestones listed in GradPath?	
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## Part 4. Articulation of Student's Academic Progress and Coursework

Please review the courses you have taken when you meet with your faculty advisor and Graduate Student Support Coordinator. *\*This only needs to be completed if you do not have an approved Plan of Study in GradPath*

Master's Track (ES or SWS)	
Core courses recommended by your faculty advisor	
Elective courses recommended by your faculty advisor	
Planned course for seminar requirement	
Other course selection notes	

**Part 5. Articulation of Student's Progress and Goals (Note that this section asks you to talk about the ways you feel you are meeting the [Graduate Program Learning Outcomes \(GPLOs\)](#), the GPLOs are the core skills we hope to help you build and enhance throughout your graduate program.**

<b>GPLO1.</b> Describe and provide example(s) of how you have integrated the foundational knowledge of physical, chemical, earth, biological, and social sciences in problem solving and research.	
<b>GPLO2.</b> Describe and provide example(s) of how you have	

<p>applied the scientific method in collecting, analyzing and interpreting data and information related to your research area.</p>	
<p><b>GPLO3.</b> Describe and provide example(s) of how the ENVision event helped you to synthesize and communicate your research.</p>	
<p><b>GPLO4.</b> Describe and provide example(s) of how you have implemented measurable actions of leadership, decision making, supervision, and team facilitation as part of your graduate experience.</p>	
<p><b>GPLO5.</b> Describe and provide example(s) of how you have worked to construct a professional portfolio of job-ready related products as part of your graduate experience.</p>	
<p><b>GPLO6.</b> Describe and provide example(s) of how you have originated and contributed new knowledge to the field of environmental science.</p>	
<p>Please list 3 specific things you want to do more, do less, start, stop, or change to be even more effective in your role as an ENVS graduate student.</p>	
<p>Describe and provide example(s) of your academic, research, and career goals/next steps.</p>	
<p><b>Support:</b> Do you have current advising or mentorship needs? What other types of support would be helpful to you?</p>	

**Part 6. Open Commenting Area** (Students are welcome to add any additional information e.g. successes, concerns, challenges, unanticipated hurdles they may be experiencing).

**Part 8. Required Faculty Review of Student (to be completed by the graduate student's faculty major advisor/chair after reviewing all materials included in Parts 1-7).**
**Basis of Advisor's Evaluation/Evidence used to substantiate the ratings you are giving:**

- 1 = Information only from submitted materials (CV, Coursework, GPA, draft work, published work)
- 2 = Small amount of individual contact with student (1-2 times per semester with student)
- 3 = Moderate amount of individual contact with student (sustained monthly meetings with student)
- 4 = Considerable amount of individual contact with student (sustained weekly meetings with student)

**Metrics used for rating student performance:**

- 4 = Excels in area, 3.5 = approaching excellence, 3.0 = Progress at appropriate level,
- 2.5 = approaching progress at appropriate level, 2 = Minor concerns,
- 1.5 = approaching major concern, 1 = Major concerns

Annual Performance Criteria	Basis of Advisors Evaluation (1,2,3,4)	Rating Score (1-4)	Advisor's Comments and Recommendations
<b>Graduate Curriculum, Coursework and Program progress</b> (e.g., courses; masters / comps / dissertation progress)			
<b>Research Activities</b> (e.g., research assistantships, conference presentations, publications)			
<b>Overall Development</b> (e.g. based on student's area of study, academic and career goals)			
<b>GPLO1.</b> Integration of the foundational knowledge of physical, chemical, earth, biological, and social sciences in problem solving and research			
<b>GPLO2.</b> Application of the scientific method in collecting, analyzing and interpreting data and information related to their research area.			
<b>GPLO3.Oral Communication</b> Presenting and defending the results and broader implications of research as a research thesis, non thesis project, course final project, or in oral form			

<b>GPLO3. Written Communication</b> Scientific and technical writing that includes review of literature in their area of study, critical thinking, analysis, findings and broader implications of research as a research thesis, non thesis project, course final project, or in written form.				
<b>GPLO4.</b> Implementation of measurable actions of leadership, decision making, supervision, mentorship and team facilitation as part of their graduate experience.				
<b>GPLO5.</b> Demonstrated construct and maintain a professional portfolio of job-ready related products as part of their graduate experience.				
<b>GPLO6.</b> Demonstrated origination and contribution of new knowledge to the field of environmental science				

**Faculty reviewers please add any additional comments in this section:**

**Part 9. Required Signatures Section**

- Progress exceeds expectations
- Progress meets expectations
- Progress does not yet meet expectations

Required Signatures	Signature	Date Signed
ENVS Graduate Student Signature		
ENVS Faculty Major Advisor/Committee Chair Signature		